



FRENCH COURSES

Aims and Objectives

French courses at ITU Continuing Education Centre, provided by qualified native teachers, aim to provide students with skills from beginner to an efficient intermediate level. The classes are in accordance with the Common European Framework of Reference for Languages (CEFR) in order to develop student's four main skills: listening, reading, speaking, and writing. The course allows students to respond effectively to various daily-life situations thanks to a learning environment based on listening comprehension, grammar and phonetic exercises, conversation practice with film extracts, songs, authentic materials, and daily-life writing tasks. At the end of each course, it is possible for students to sit official exams to obtain a European-recognized diploma.

Placement Policy

Students take a placement test at the beginning of the course and they are placed in the most appropriate class according to the results of this test.

Course Content

CEC offers 4 different levels, each of which lasts for 60 hours. They are based on the proficiency levels of the Common European Framework of Reference for Languages (CEFR):

- **A1:** First level of generative language use - the point at which the learner can interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have, initiate and respond to simple statements in areas of immediate need or on very familiar topics, rather than relying purely on a very finite rehearsed, lexically-organized repertoire of situation-specific phrases.

- **A2:** At the A2 level students are beginning to be able to function in social situations. They are able to use simple everyday polite forms of greeting and address; greet people, ask how they are and react to news; handle very short social exchanges; ask and answer questions about what they do at work and in their free time; make and respond to invitations; discuss what to do, where to go and make arrangements to meet; make and accept offers. They can also function 'out and about'. They can make simple transactions in shops, post offices or banks; get simple information about travel; use public transport, ask for basic information, ask and give directions, and buy tickets.

- **B1:** At this stage, students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise while travelling in an area where the language is spoken. They can produce simple connected text on topics that are familiar or of personal interest. They are also able to describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

- **B1+ :** The same main features at B1 continue to be present, with the addition of a number of descriptors which focus on the exchange of quantities of information, for example: provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision; explain why something is a problem; summarize and give his or her opinion about a short story, article, talk, discussion interview, or documentary and answer further questions of detail; carry out a prepared interview, checking and confirming information, though he/she may occasionally has to ask for repetition if the other person's response is rapid or extended; describe how to do something, giving detailed instructions; exchange accumulated factual information on familiar routine and non-routine matters within his field with some confidence.

Assessment

During the courses, 3 achievement tests including all 4 skills are used to assess students' progress.

For further details about our programs, visit www.ydy.itu.edu.tr

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