



TES II FOUNDATION STUDIO II

SBP Çatı2

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2015-2016 spring

çatı 2

(kuzguncuk – osmanbey - balat)



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Working in modules

Methods for understanding and intervening the urban space

3 modules,
locations,
aspects of urban space

with a focus on various traditional and contemporary methods in urban studies to understand and intervene the urban space

istanbul as a laboratory [+ 1 CM]

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Module Management

- Introduction to the module
- Analysis of the selected case area based on the theme of the module
- Synthesis using different methods in each module
- Finding areas for intervention
- Presentation of designs

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Module Management



PR2 - MODULE III: URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE - "BALAT"

MAIN QUESTIONS: How do physical structure and daily life interact to create a human settlement? What does built environment tell us about the society? How does society experience the settlement, what kind of problems do they encounter? How do we tailor data collection methods for studying social dynamics?

AIM OF THE MODULE
This module is designed to explore the relationship between the urban space and the urban community, to understand and question the social dynamics within urban space, exploring urban transformation, the effects of displacement and gentrification, integration of newcomers to the society, and the new daily life these developments caused are on the focus of this module. Students are expected to develop relations between newcomers and the previous residents, spot the highlights of everyday practices, interact with the facts and learn to deal with qualitative data. They are also challenged to present their studies and proposals for improving the quality of life in the area to the residents and respond to their critiques.

PROGRAMME 23/04/14 - 12/05/14

23/04 - Monday
13:30 - 14:00 Discussion of the previous module
14:30 - 15:30 Lecture: Introduction to the module, II
Qualitative methods, II. Balat Urban Transformation
16:30 - 17:30 Preparation of interactive survey boards

26/04 - Thursday
13:30 - Meeting of Cat 2
14:30 - 15:30 Field Visit: Open Lecture w/ Prof. Dr. D. Cigdem Lahn (Professor in Istanbul University and Founder Member of Fener-Balat Culture Heritage Conservation Foundation) of Balat
15:30 Fieldwork, Survey Boards, Interviews, Mapping

03/05 - Monday
13:30 - 14:00 Presentations of the collected data highlights of interviews, survey boards
14:30 - 17:30 Proposal preparation

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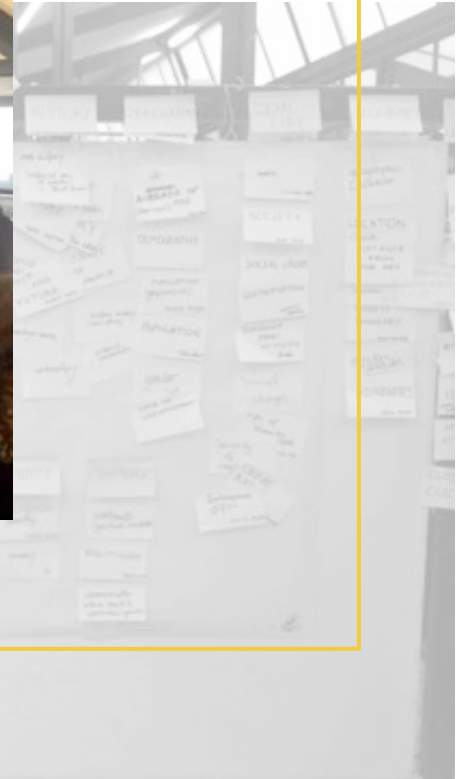
[\[http://urbansapiens.wordpress.com\]](http://urbansapiens.wordpress.com)

Handouts | Reading > Seminar | Discussion > Field-trip > Project > Review > Revision > Blog

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Brainstorming Exercise & WORKSHOP: HOW TO DETERMINE SUBJECTS OF RESEARCH AND DATA CATEGORIES



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Module I **NATURAL AND BUILT ENVIRONMENT: KUZGUNCUK**

to explore and understand various dynamics shaping the relationship between human and nature [man-made and natural systems]

What are the dynamics shaping the relationship between human and nature?

How can we learn (read, understand) a human settlement?

What does built environment tell us about the nature?

How do we analyze the natural components of an environment?

What are those components and how do they interact with urban everyday life and built environment?

How does built environment shape the nature preceding/surrounding it?

How does nature transform the ways in which people construct their settlements?

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Module II **ECONOMY AND URBAN SPACE: OSMANBEY - TEXTILE**

to explore the functioning of urban space as a production and consumption milieu with particular interest in economic activities

- What is the relationship between built environment and economic activities?
- What are the spatial requirements of different economic activities?
- How do economic activities affect the urban space?
- Which economic activities need each other?
- How do economic activities and residents coexist?
- What kind of problems do they encounter?
- What are their specific needs?
- How do we use the quantitative data sets to draw conclusions about a settlement?

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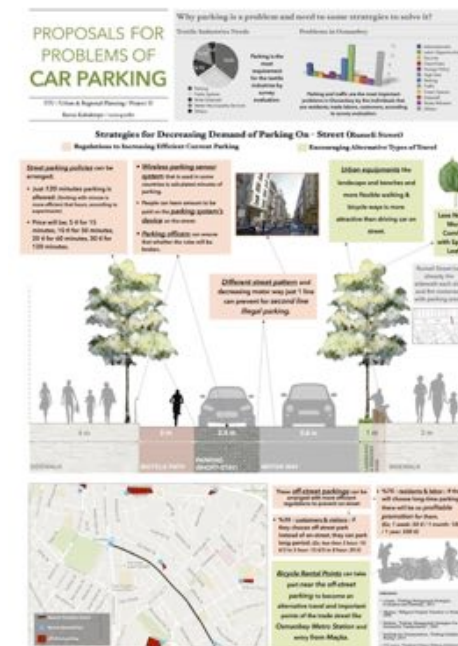
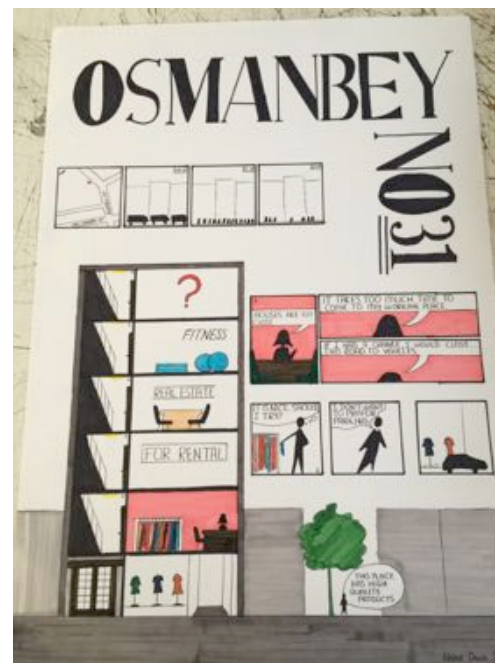
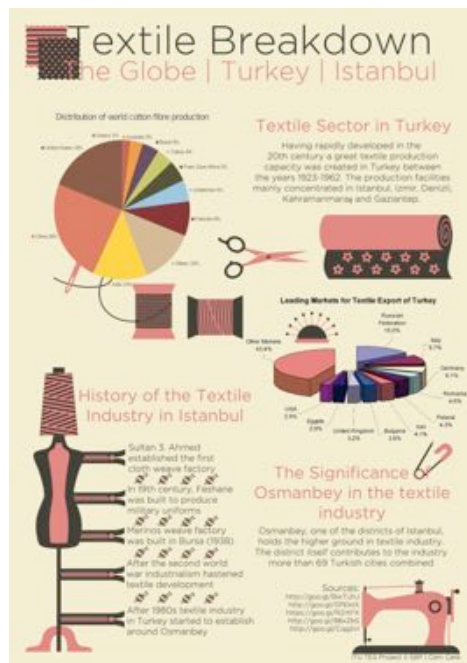
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Module II ECONOMY AND URBAN SPACE: OSMANBEY - TEXTILE

data gathering
Questionnaires & working
with the statistical data

synthesis
story of a building
thinking hats

intervention
design based on pre-
defined (thinking hats)policies



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Module II **ECONOMY AND URBAN SPACE: OSMANBEY - TEXTILE** synthesis (thinking hats)



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Module III URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE: BALAT

to explore the relationship between the urban space and the urban community, to understand and question the social dynamics within urban space [urban transformation; the effects of displacement and gentrification; integration of newcomers to the society; and the new daily life, etc]

How do physical structure and daily life interact to create a human settlement?

What does built environment tell us about the society?

How local society experiences the settlement, what kind of problems do they encounter?

How do we tailor data collection methods for studying social dynamics?

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Module III URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE: BALAT

Data gathering (1): Seminar on everyday life and social dynamics in Balat

Assoc. Prof. Dr. Çiğdem Şahin
(Istanbul University - Department
of Economics //
[Fener-Balat Kültür Miraslarını
Koruma Derneği](#))

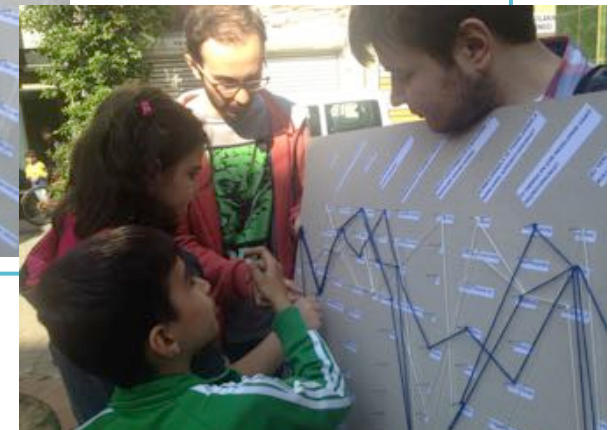
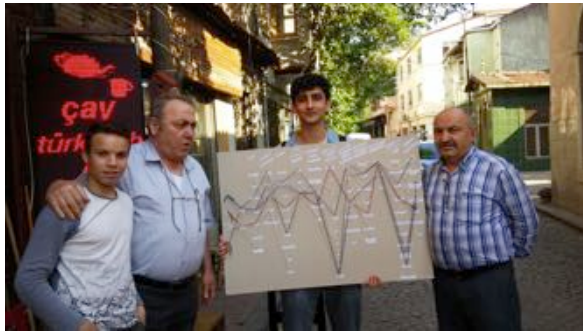


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Module III URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE: BALAT

Data gathering (2): Interactive survey board*
& in-depth interviews



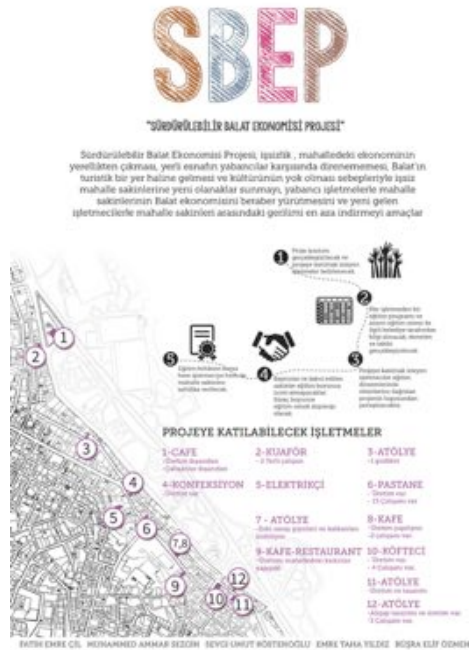
*inspired by Sehrine Ses Ver group project 'Duslerinle Gel' which was again inspired by Dorota Grabkowska and Kuba Kolec's installation 'What Made Me'

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Module III URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE: BALAT

Intervention (1): Design



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Module III URBAN SPACE, SOCIO-SPATIAL RELATIONSHIPS AND EVERYDAY LIFE: BALAT

Intervention (2): public presentations



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self-evaluation | prospects for future

- 3 modules 3 locations 3 contexts
- Balance between theory & practice
- Prioritizing research, self-expression, questioning, analytical thinking & INTERVENTION – techniques as tools not as goals
- Class rather than groups - mixed profile of prof. to share knowledge, expertise, experience
- Changing student groups to increase interaction, to guide team-work
- Billboards/Fanzines/Blog for spreading knowledge

[-] More time to be spent in developing the presentation materials



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