

TES I FOUNDATION STUDIO I

SBP

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2015-2016 tull



modules

module 1: basic concepts

(5 weeks)

Voids To increase awareness on diverse elements of urban space + To gain skills to "read", analyse, interpret urban space

module 2: interactions & experiences

(5 weeks)

To provide an understanding of the experience of the individual and its interaction with the space

istanbul as a laboratory

Continuity / Time Memory Rhythm Soundscape

space/place

Boundaries Dominance / Recessiveness Scale / Proportion / Texture





people/place

Handouts|Reading > Seminar|Discussion > Field-Review > Revision > Blog trip > Project > SBP

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11	l wi	the years of the book or movie), glue, scissors, etc.
	monday-thurse 13:30-17	MATERIALS: 1 book / book chapter / poem / movie, A3 paper / cartoon, drawing material, collage materials (such as newspapers, magazines, papers, porticards, photographs, product labels from present and from
S8P ECT I	PROJE	PROBLEM: Are the elements of Istanbul urban space readable/Iraceable in different period movies? Is there a consistent collective memory? How do we map the narrated space in real time?
111e	tes11	CONCEPT: MEMORY
	tes1	

LOCATION: Haydarbasa, Tarlabasi, Karaköy, Cagologiu. Laleli. Tarabya and Adalar

METHOD: A3 Colloge capturing the collective mer in urban space through the narratives from the book / book chapter or movie.

DATE: November 23-26, 2015

PROJECT DESCRIPTION

00:6

the obsessive pursuit of memory may be an The objestive putsul of memory may be an indication that our trinking and living temporality are undergoing a significant shift, as modernity brought about a neal compression of time and space yet diso sepanded hordrans of time and space beyond the acol." (Huysien, 2003, p.4)

following 'Continuity', we are continuing our exploration on the interactions with and within the urban space through Vetemory'. We have been asking ourselves the previous week whether is it possible to claim 'continuity' when physical environment is subject to disappearance. We strictly bound ourselves with the physicality, abstract / tangible form of urbanity. Memory will give us a chance to look beyond the physicality.

The questions to guide our exploration are: Are the elements The questions to guide our exploration are, we the elements of battroid utions topics read/battro-conduction and period movies? Is there a consistent collective memory? How do we may the narroted pace in real time? To respond these questions, we will be rethinking lationally, utions space and our interactions and experiences absorbed to this space in comparison to the narrotives of chema and Broutive.

00:6

We will try to attach sometimes remote sometimes familiar images of the city narrated in the We will by to articon scientifies remote sometimes familiar images of the city-normated in the book or movie will not image of the post or well a present. By bolking of the sportal ord social faces contracted through calective memory, this approach will give you the trinit to understort and this cale the relationship devices. The social memory relating period or tempment and the device the memory and the social temperature prolong period or tempment and the social temperature to the structure prolong period or tempment and the social temperature to the social temperature prolong period or tempment and the social temperature to the social temperature and the social temperature temperature and the social temperature temperature and the social temperature and the social temperature and
T could bely our how mony steps note up the stretch step its bitways, and here direct end of curvers [______] but introducing the mit source stretching who nothing. The chy does not contrait of this, but of relationships believen the direct direc could tell you how many steps make up the streets (sing like stairways, and the

We will reduce this good by the investigation of movies and novels on torobul, specificably on the neglicontriads of they begins. Tarticolas, Strandy, Cagologia, Lakel, Totabo, and Addore monitorial in these success from the specific control of the neglicity of the movies of the specific valid particular to the specific control of the specific control of the neglicity of collarge technique.

Tracing the past at the present in relation to memories will not be an easy task. Memory is Tacking the part of the present in initiation to memories will not be an early task. Memory is bundled by king addition is proference reaction fravous of additional of elementary and taggeting, and taken such in concrete spaces or larges, talking, on the lar function that the Chy, "rought, Alko Ross (1982) tables that the part is being party expension. If an element and taggeting, and taken reacting the state of the state of the state of the state present. A photograph, a newspace column, a colour, a texe, a steer nome, a rivel, a present, a photograph to metapate column, a colour, a texe, a steer nome, a rivel, a color texe memory and the state of the state of the state and the state memory and the state that the color text and the state function. The nome existed is served ball, then chy becomes a colorgia of places and the state of the state of the state of the state of the state function. The state of the state of the state of the state of the state function. The state of the state of the state of the state function of the state of the state of the state of the state function. The state of the state of the state of the state state of the state of the state of the state of the state state. The state of the state of the state of the state of the state state. The state of the state of the state of the state of the state state. The state of th politically.

urbansaolens wordones com



Isl of May and Memory in Taksim Square by Püsun Turcan Elmasogk

But we mut doub to users of the locit that elements can be an adults accreted, white obtain contrapplementary bapes and serve inveryory social or discrible memory, here can take be subject. It is socially particular annexity if years and accrete the server, which multiple finations to be to level de memory if year termsory fractions. They must be halonder as invulnerating white an a designed out other than a "mileux de memory" / real environment of memory or the true for longing reals).

References

Aldo Rossi, The Architecture of the City (L'architettura della città/1966, Itans, Diane Ghirardo Algo Koss, the Architecture of the Cury (Carchitertura della otto/1946, trans. Diane Griardia and Joan Octimuni, Cambridge, MA: HIIT Press, 1982. Andreau Ilaysten, Present Parts: Urban Palmosetis and the Politics of Memory, Stanford: Stonford Urb-versity Press, 2003. Telo Carbino, Invisible Cities (Le Citta Invisibile/1972, trans. William Weaver), London: Harcourt to: 1524. 1974.

e Nora, Between Memory and History: Les Lieux de Mémoire, Representations 26, 1989, 7-

Cover > Romare Bearden (1911-1988), in The Dove, presents a collective memory belonging everyday urban life on the streets of New York's Harlem: a noiny, vibrant, colourful imagination.

00:6

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Handouts | Reading > Seminar | Discussion > Field-trip > Project > Review > Revision > Blog

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module management



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Handouts|Reading > Seminar|Discussion > Field-trip > Project > Review > Revision > Blog

module management



Handouts|Reading > Seminar|Discussion > Field-trip > Project > Review > Revision > Blog [http://urbansapiens.wordpress.com]



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orientation welcome on board! <bodies in space>



Coordinated by Defne Koldaş (Talimhane Theatre)

Balance-Trust, Body Composition (Filling the voids by bodies + Adapting paintings through bodies)













0.000

How can we utilise undefined urban spaces?

To uncover the meanings of space through voids To discover possibilities of intervention To rethink about the urban space as well as the codes of behaviour in public space

<"Body", Monochrome T-shirts, Documentation through photography>

Reading: "Gündelik Hayat ve Kentsel Mekan: Yüksel Yaya Bölgesi'nde Yürümek" by Tonguç Akış (Başkent Üzerine Mekân-Politik Tezler: Ankara'nın Kamusal Yüzleri, Güven Arif Sargın (Ed), İletişim, 77-118, 2002)



*influenced by Willi Dorner's work of "Bodies in Urban Spaces























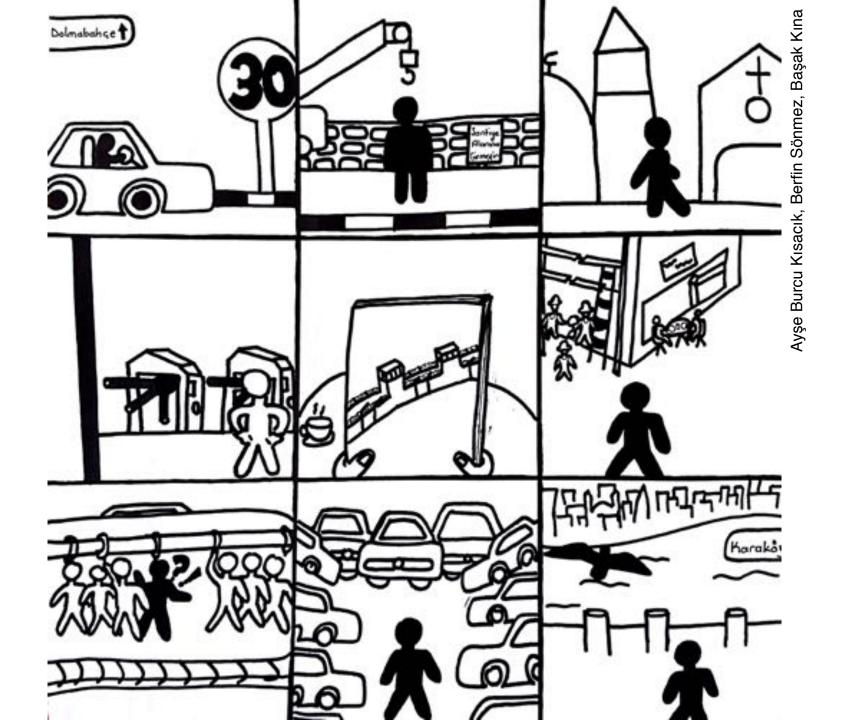
Can we talk about boundaries within the city? How can we define them & what kind of functions do they have?

To discover different boundaries and their meanings for society

<Video (1 min.), Story boards (sketches - silhouette, section, facade) >

Reading: "The scale politics of spatiality" by Jonas, A.E.G. (Environment and Planning D, 12 (3), 257-264, 1994)









Burcu Begüm Topuz, Betül Sağlam, Ahmet Berra Çakmak

module 1: basic concepts dominance / recessiveness



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How do dominant/recessive elements coexist in an urban space?

To discover power relations in urban space through the search of interrelationships

To question perception, and the norms effecting perception

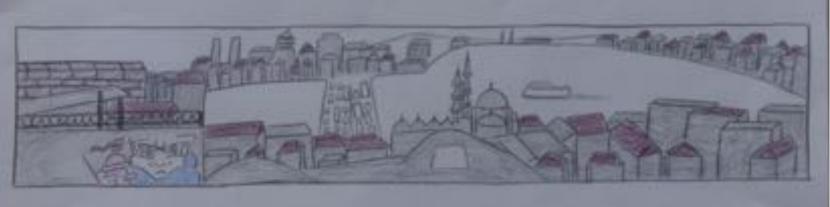
<Model-making, Mapping, Panorama sketches>

Reading: "Walking in the City" by Michel De Certeau (The Practice of Everyday Life, University of California Press, 91-110, 1984) + "The Eiffel Tower" by Roland Barthes (The Eiffel Tower, and Other Mythologies, University of California Press, 3-17, 1997)

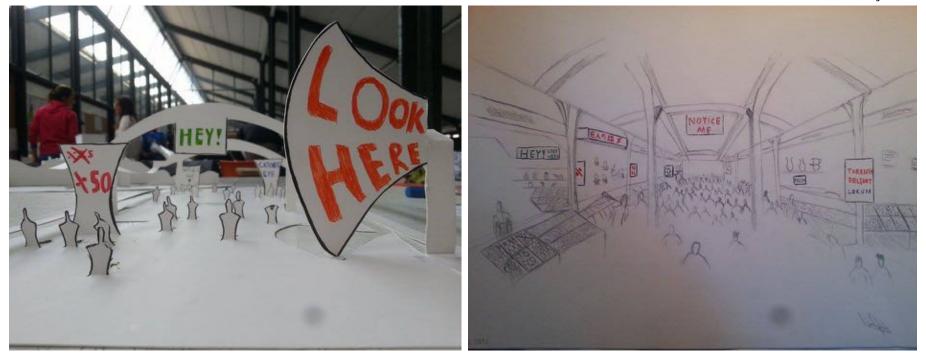


Esra Gizem Uğur





Cem Çelik









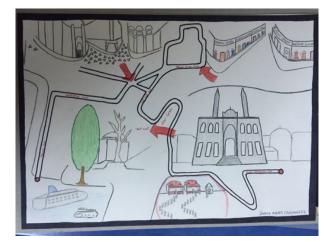




Furkan Öksüz

Batuhan Guguk









Tunahan Haldız

module 1: basic concepts scale/proportion/texture



TES I

5.01

How do urban elements come together?

In what proportions?

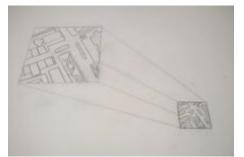
How do these different proportions change perception of urban space for its inhabitants and users?

To understand urban organisation through physical attributes of space

To familiarize with base map, scales used in urp

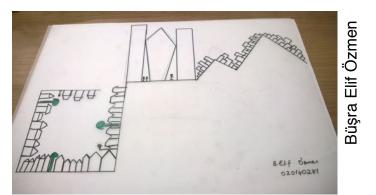
<2D and 3D sketches/sections on the base map>

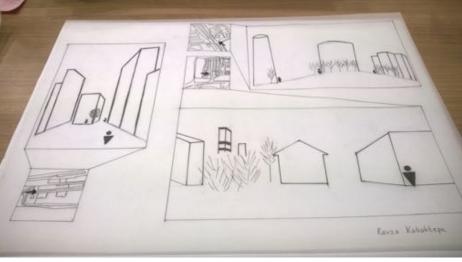
Şafak Kaya SAFAK KAM 020130614



Sevgi Umut Köstenoğlu







Ravza Kavaktepe

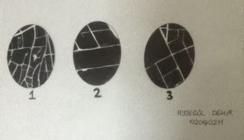


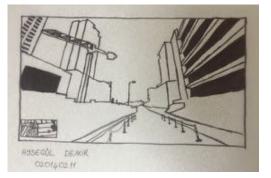
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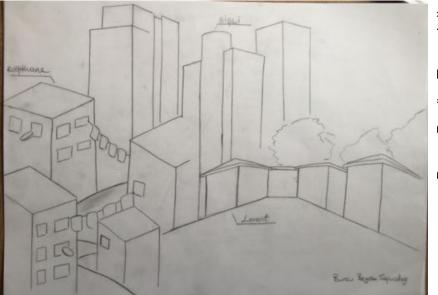


Sevde Nur Kurt

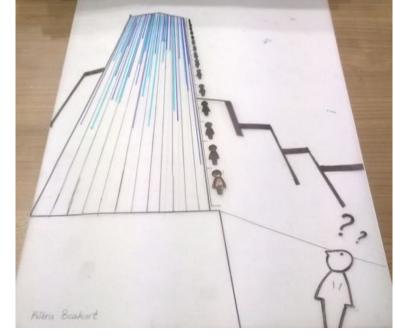






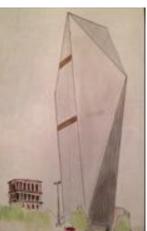


Burcu Begüm Topuzdağ





Emre Taha Yıldız





Kübra Bozkurt

modules



SBP

module 1: basic concepts

(5 weeks)

space/place

Voids Boundaries Dominance / Recessiveness Scale / Proportion / Texture

module 2: interactions &

experiences

(5 weeks)

Continuity / Time Memory Rhythm Soundscape people/place

module 2: interactions & experiences continuity/time



SBF

Can we talk about a temporal continuity of Istanbul urban space?

To understand the experience of the individual within urban space and his/her interaction with space To encounter urban palimpsests, spaces that incorporate knowledge from different time periods

<Sketch work, superposition of old and new photographs of Istanbul>

Reading: "On history" by Fernand Braudel (On history, University of Chicago Press, 1982, 27-38)





Zeliha Balık, Kamercan Beşikçi, Burla Kayapınar





Cem Çelik, İrem Özdarendeli, Tutku Şimşek





(950s (960s 1970s (960s







module 2: interactions & experiences memory



SBP

Are the elements of Istanbul urban space traceable in different period movies/books?

Is there a consistent collective memory?

How do we map the narrated space in real time?

To understand the spatial and social traces from the past constructed through collective memory To explore meanings of present socially, culturally and politically

<A3 Collage>

Reading: "Introduction" by Andreas Huyssen (Present Pasts: Urban Palimpsests and the Politics of Memory, Stanford: Stanford University Press, 2003, 1-10) + "Invisible Cities" by Italo Calvino (1974, 10-11)



Cem Çelik, Tunahan Haldız, Ata Uzun



Hazal Tahmaz, Zeliha Balık, Bahar Melisa Sayıldan



Melisa Kaleli, Betül Sağlam, Ezgi Soyman



İzem Daşkan, Merve Deniz Tak, Süleyman Ay



Furkan Öksüz, Şafak Kaya, Mihraç Nar



Özge İrem Altunay, Dilek Keser, Beliz Çakır





Zeynep Topuz, Gülnihal Hiçsönmez, Kübra Altıntaş



Batuhan Guguk, Yasir Can Akça, Berk Günöz



module 2: interactions & experiences rhythm analysis



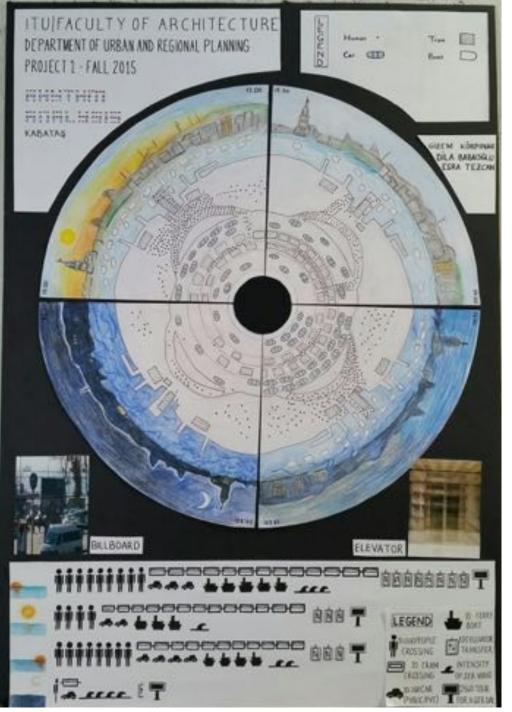
TES I

What does the rhythm of urban space tell? How is this rhythm created and how can we capture it?

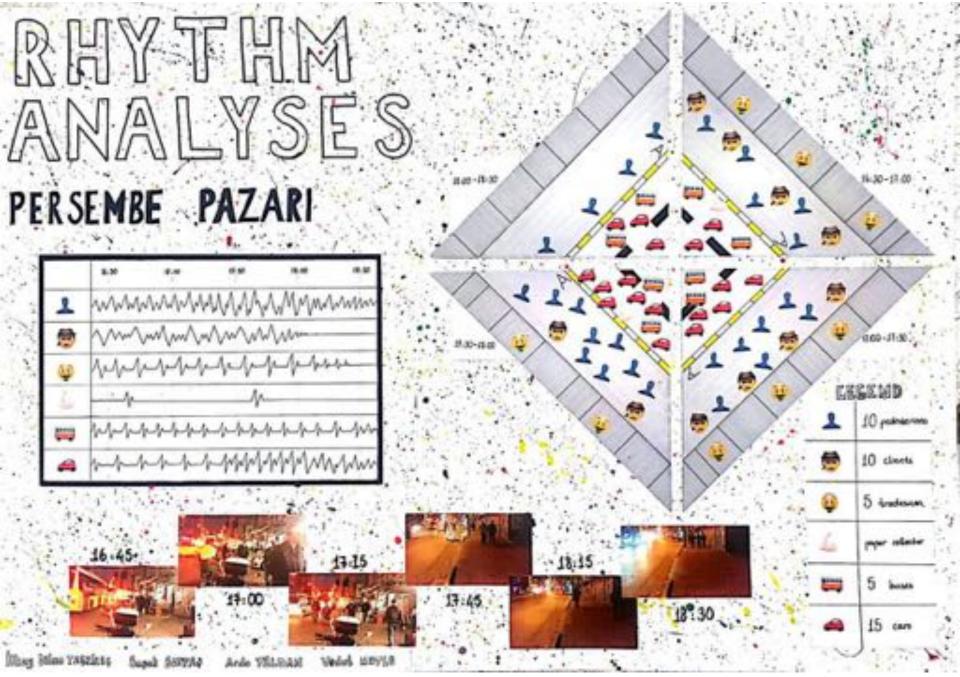
To explore interaction between place, time and energy in order to understand how daily life works

<Observation, 3D rhythm analysis, space-rhythm charts, sketches, mapping>

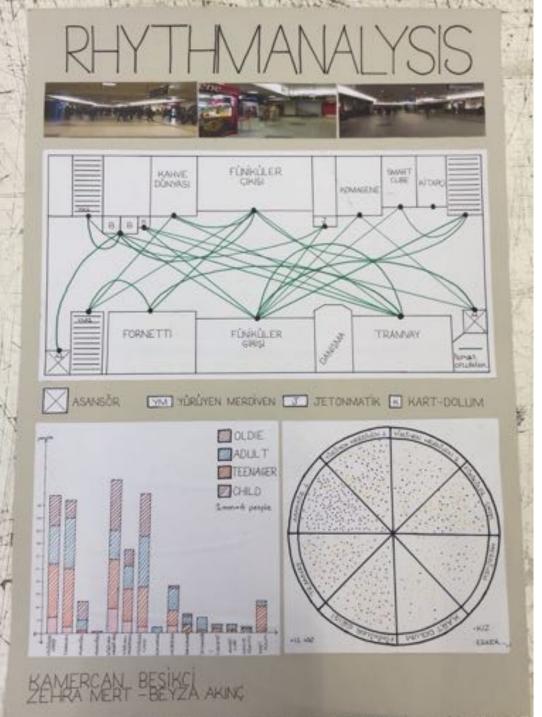
Reading: "Seen from the Window" by Henri Lefebvre (Rhythmanalysis: Space, Time and Everyday Life, London: Bloomsbury, 2004, 27-38)



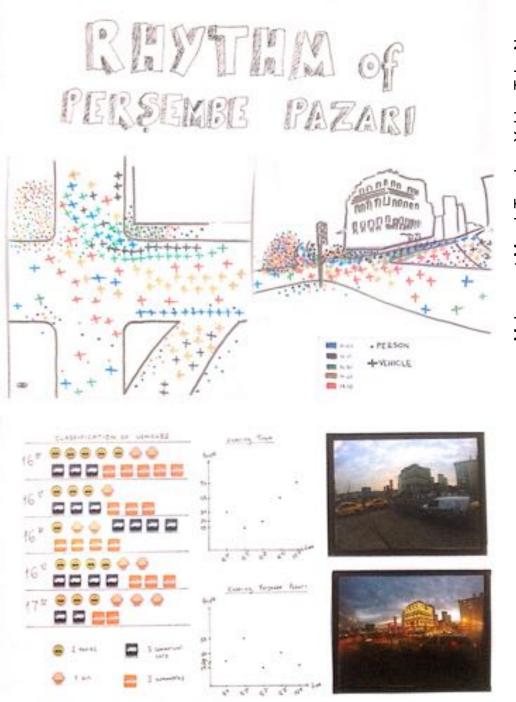
Gizem Körpınar, Dila Babaoğlu, Esra Tezcan



Arda Yeldan, Başak Boztaş, Vedat Mutlu



Kamercan Beşikçi, Zehra Mert, Beyza Akınç



Muhammet Meral, Tunahan Yaldız, Taha Nacar

NUMBER NEEL

TONNOLA, HALDID

TAMA NACAR

module 2: interactions & experiences soundscape



TES I DUNDATION STUDIO

What kind of clues do sounds give us about urban space?

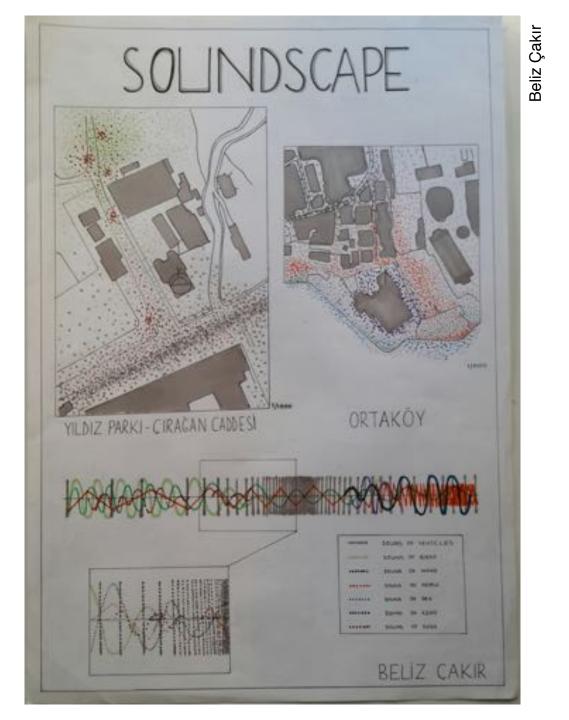
Is there a relationship between the physical environment and urban soundscape?

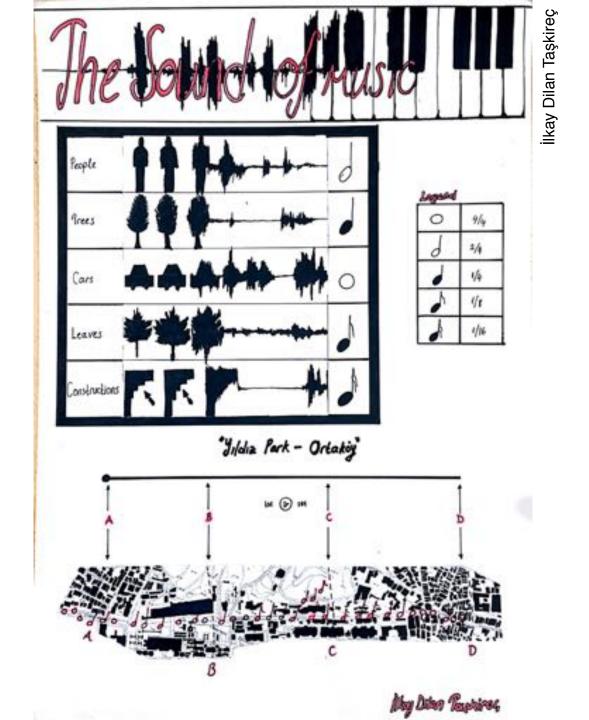
Raising awareness on the unseen city / sense of place as part of everyday life + exploring the denial of undesirables

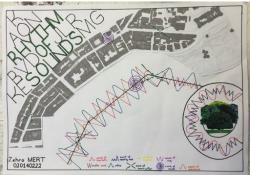
<Observation, questionnaire, mapping, sound analysis>



Dila Babaoğlu







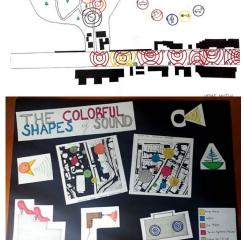


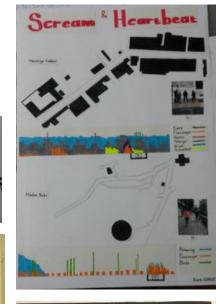












a

Soundscape Maçka Park

MUHAMMED AMMAR SEZGIN 020150755

SILENCE NOT

ARI OF THE THESE Sounds of Beal -AND OF SOMETHING







self-evaluation | prospect for future

- Balance between theory & practice
- Prioritizing research, self-expression, understanding, questioning, analytical thinking – techniques as tools not as goals
- Class rather than groups mixed profile of prof. to share knowledge, expertise, experience
- Changing student groups to increase interaction, to guide team-work
- Billboards/Blog for spreading knowledge
- Less time invested for one-by-one review +
 revision
- No exhibition space
- VC to increase the quality of visualisation & drawing techniques
- More time to one-by-one review + more space to revision



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